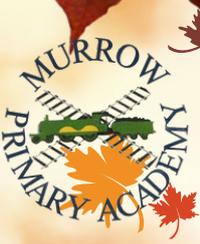


# AUTUMN

RASHFORD CLASS

# Learning Summary



## Spelling/Phonics

'cious' endings.  
'ious and tious' endings.  
Long i spelt using y.  
Homophones and near homophones.

## Reading

The Explorer by Katherine Rundell.  
The Malfeasance.  
Scott of the Antarctic.

## Writing

Based on our reading we will be writing non-chronological reports, adventure narratives, recounts, persuasive letters and poetry.

## Maths

In maths we will be continuing our learning on place value, addition and subtraction, multiplication, division and fractions.

## Science

We will be investigating the human body, including the circulatory system and discovering the classification of living things.

## History

We will be looking at the Early British Empire and the Transatlantic Slave Trade.

## Geography

Rashford class will looking at a range of maps and looking into further the imaginary lines of our world. We will also explore mountains of the world.

## Religion & World Views

Why do people stand up for what they believe in?  
Why does Christianity always look the same?

## Art

Rashford class will create a building design based on a theme or set purpose using sketching, line work and patterns.

## Design Technology

The children will be experimenting with design criteria to design, make and evaluate their very own waistcoats!

## Music

The children will be exploring music and technology in their lessons.

## PSHE

The children will be taking part in PSHE lessons taking by the Brain Buddies.

## Computing

The children will be taking a look at Bletchley Park and their coding and programming with Python.

## PE

Our performance skills, flexibility and strength will shine in dance and gym, whilst in football and basketball we will work at a team.

## French

Rashford class will be taking part in French lessons using Duolingo, an online French tool.

# HOMework

## HINTS

### *Weekly expectations*

Read their Accelerated Reader book for 15-30 minutes, four times a week. Record pages read and signature of an adult in your yellow reading diary.

Time Tables Rock Stars for 5 minutes, four times a week.

### *Science*

Draw around yourself and label your vital organs. You could use an old piece of wallpaper. Can you label the different kinds of systems our body has?

### *Music homework*

Slaves would often write their own songs to sing whilst working. However, these songs also held secret codes and clues on how to escape the plantation. Using what you know about the transatlantic slave trade, write a song based on this.

### *Art homework*

Create various drawings or paintings of penguins in their habitat using different art medias.

### *Additional Homework*

We know that while many families struggle to find time to complete additional homework, lots of children enjoy spending time on activities at home. The following ideas related to topics studied in class this term are suggestions for tasks that could be completed with varying levels of independence/support. There is no pressure to complete these tasks but act as menu of activities children or families may like to choose from.

Return completed homework tasks to school or upload your photos to Dojo.